



## Assessment

How do you as a lecturer, course coordinator or examiner ensure the quality of the assessments in your course? In these two interactive sessions, participants will be challenged to take a critical look at their own assessments. In this course, lecturers will gain the skills to improve the quality of their assessments and ensure their effectiveness. Questions that are discussed include: What are the criteria of a good test? What test forms are there and how do you make the right choice? How to design adequate test questions and what is the use of a test matrix? In addition, you will be given the time to work on your own questions and challenges regarding test development.

### Learning goals per session

#### Session 1

After this session you will be able to:

- describe the steps in the assessment process;
- explain which criteria tests must meet to ensure the quality;
- choose meaningful and effective assessment methods for your own course, in line with the learning objectives of the course and the teaching and assessment vision as stated in the study program;

#### Session 2

After this session you will be able to:

- formulate high-quality test questions and assessment models (including rubrics and answer keys);
- screen the assessment of a course and provide feedback

### Content per session

#### Session 1

- Ideas about assessment
- The test cycle
- Assessment mix
- Quality criteria of assessment

#### Session 2

- Test the test
- Table of specification
- Multiple-choice questions

#### Participants

Lecturers, course coordinators and examiners, who wish to develop their skills in the fields of test design and (test) assessment.

#### Didactical approaches used in the course

One of the didactical approaches of this course can be described as a form of experiential learning in that sense that the participants will experience what it is like to take a test in order to find out what the pitfalls of designing one can be.

#### Literature

HENK VAN BERKEL, ANNEKE BAX, DESIRÉE JOOSTEN-TEN BRINKE: *Toetsen in het hoger onderwijs*, Houten 2014

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